

Annotate how language has been used to communicate in these emails.

How has context affected the way they communicate?

Think about:

- Openings and closings
- Aspects of formality/informality
- Idiomatic language
- Deixis

From:	Suzie Smith <suzie-smith@gmail.com>	Sent: 10th January 12:38
To:	Rees, Sally	
Cc:		
Subject:	School website	

Hi,  
Is there any way that this could be shared on the school website? It's a revision overview for y11 and we wanted parents to be able to see it. Year 11 ha e a hard copy.  
Many thanks  
Suzie

From:	Sally Rees <sally-rees@gmail.com>	Sent: 10th January 12:41
To:	Smith, Suzie	
Cc:		
Subject:	School website	

If its something you need parents to see then it'll be Richard's domain with the website.  
Thanks  
SR

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From: Suzie Smith <suzie-smith@gmail.com>  
Sent: 10th January 12:38  
To: Rees, Sally  
Subject: School website

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Suzie